

Year 10 Closure

Instructions for students to work independently from home

Since the last update to home-learning tasks some parents/carers have been in contact saying that some students have been overwhelmed by the amount of work. We continue to say that if it is possible to complete some of the tasks it would be great. We understand that every home is different and that it may not be possible to complete some tasks. As we said last time, nobody expects parents/carers to act as teachers, or to provide the activities and feedback that we would in the classroom. Any support is great – please do not worry if some tasks are not completed. With this in mind, we have decided to stagger the latest set of work so that it may be more manageable.

Online resources at the Oak National Academy website (<https://www.thenational.academy/>) are growing each day. Equally, the BBC resources (<https://www.bbc.co.uk/bitesize>) are also proving to be an excellent place to go if your child needs something different.

You should see that from Monday 1st June the following subjects should be in contact: English, History, French/German, Art, Catering and Drama.

Subject	Project/ Work instructions
English	Mr Eames will be setting tasks for Year 10 students to help them to prepare for their GCSE exams. Over the next few weeks they will do this by reading and writing fiction in preparation for the English Language Paper One Exam.
History	Students will receive weekly tasks and quizzes via SMHW. We are continuing with Crime and Punishment through time and in this section we will be learning about 'Whitechapel, c1870 – c1990: Crime, policing and the inner city.
French/ German	Students will continue to work through the Unit 5 plan. Teachers will contact their classes once a week with specific tasks to boost their listening, speaking, reading and writing skills and with the 20 words they should learn and test themselves on each week. In addition to these tasks it is essential that students use Vocab Express and Seneca learning regularly, spend time every day learning vocabulary and practising their speaking test cards. We also recommend watching French/German films, listening to French /German radio and watching French/German news.
Art	Students will be working on the list of tasks based on their own photos as published on SMHW. There are 3 sections to go on that sheet. Development 2 (Classwork front of book) and 2x Two pages (Homework back of book). (NOTE, Photography students have slightly different tasks as published in SMHW). Students will spend time reviewing their art pieces and making improvements. They will add to work already done and have second attempts at some using a separate piece of paper then stick it as a fold out by the work that has been improved. Make sure the original can still be seen so that we can see the difference.
Catering	Work is being set weekly on Show my Homework. It is following a format of a task based on a topic, and then questions based on that task afterwards. This is building up theory knowledge in preparation for the written exam. Students should also be cooking once a week, taking a photo and writing an evaluation for the product they have made, practicing practical skills.
Drama	Creative/Practical – Students will continue their practical investigation for the Year 11 Devised Drama coursework, looking at theatre companies' performance and creating work to develop acting skills. Written exam prep - Using own notes and those of others, students will begin to develop written answers for the Live Theatre section of the exam. This is based on the National Theatre's production of Treasure Island, that all SJS Drama students have access to via their online collection. Work for both of these units will be set via ShowMyHomework and Office 365 where resources and examples will also be available.

During 8th – 12th June the following subjects should be in contact: Maths, Science, Geography, 3D, Graphics, PE, Music and RS.

Maths	<p>The next phase of learning will continue the consolidation and reinforcement of work done since September. This will take the form of some explanation and revision followed by a quiz and will again be done primarily using our two online platforms, www.HegartyMaths.com and www.Completemaths.com. Students should NOT attempt the CompleteMaths quiz until they have watched ALL of each video and achieved 80% on each HegartyMaths task. If students watch all of a video, then the expectation is that they should be able to achieve 80% or better on the corresponding quiz. Students can still access the CompleteMaths curriculum if they wish to look at e.g. the prerequisite learning, example questions, resources or tutorials for any topics. They can easily do this by clicking on the Objectives set on the first lesson tile each week on their CompleteMaths Timetable. This is where students who want more of a challenge will find it, by trying the “Probing questions” and “Hard questions” from the EXAMPLE QUESTIONS. These two platforms can be accessed using any device with internet access: phones, tablets, laptops or PCs. Internet Explorer is no longer supported by Microsoft and there may be problems if access to the platforms is attempted using this. Other browsers such as Edge, Safari or Chrome work fine. Students will see on their Show My Homework page what work has been set.</p>
Science inc. triples	<p>All students will be set consolidation work from their classroom teachers unless you were being taught by Mrs Jenkin, these classes will have their work set by Ms Precious. Work will be based on all content that has been previously studied and many tasks will require online submission.</p>
History	<p>Students will receive weekly tasks and quizzes via SMHW. We are continuing with Crime and Punishment through time and in this section we will be learning about ‘Whitechapel, c1870 – c1990: Crime, policing and the inner city.</p>
Geography	<p>Students will be investigating how physical and human factors can affect the flood risk. This will lead onto the use of hydrographs to show the relationship between precipitation and discharge. Over the next few weeks we will also be looking at the costs and benefits of the different flood management strategies. Full details will be posted on SMHW.</p>
3D	<p>Students will be analysing a light from home. There will be a number of short introductory questions before some further product analysis. Full details of the task will be posted on SMHW.</p>
Photography	<p>Students should research the sculptural photographs by Szymon Roginski and Kasia Korzeniecka and try and recreate the images on 3D products.</p>
BTEC Sport	<p>From June the PE Department will post lesson material for Unit 4 onto Show My Homework and expect students to watch these and complete the tasks.</p>
GCSE Music	<p>Solo performance: As for the last 3 weeks. This the ideal time to practice ready for exam recording at the start of Yr11! You need to be practicing everyday; at least 30-40 mins. Develop a routine including warm-ups, technical exercises and pieces. Weekly practice diary and video uploads via Microsoft Forms on SHMW. Music Theory: Get up to speed with all your theory, music notation and terms. SMHW quiz assessments, lots of links and tasks set weekly. Listening and Analysis: Set works analysis: We will be focusing on Music for a While. H.Purcell. All resources are in the class sharepoint folder. Tasks, resource links and quizzes in SMHW. Composition: Small tasks set on SHMW using the online Bandlab software. We will be starting our yr10 coursework ‘free composition’ – so start to get your ideas together! Lots of support on BBC Bitesize.</p>
Religious Studies	<p>“Men and women should not have equal rights”. Evaluate this statement [12marks]. Students should give arguments for and against, refer to religious teaching and come up with a justified conclusion.</p>