

Key Stage 3 programme of study 2015 -2016: Music

	Autumn Term		Spring Term		Summer Term	
Year 7	<p>'Love me Tender' <i>SOLO PERFORMANCE</i></p> <p><i>Music Theory – C major scale 4/4 major key</i></p> <p><i>Instrumental/keyboard rehearsals leading to final recording.</i></p> <p><i>Listening Assessment</i></p>	<p>'Fur Elise' <i>SOLO PERFORMANCE</i></p> <p><i>Music Theory – sharps/flats/naturals, 3/4</i></p> <p><i>Chords</i></p> <p><i>Instrumental/keyboard rehearsals leading to final recording. Teacher assessed</i></p>	<p>'James Bond' <i>MUSIC ICT</i></p> <p><i>Multi track recording in Garageband. Editing note data in Garageband.</i></p> <p><i>Arranging music in Garageband.</i></p> <p><i>Listening Assessment</i></p> <p><i>Peer assessment in class.</i></p>	<p>'Stand by Me' <i>ENSEMBLE PERFORMANCE</i></p> <p><i>Learn your part and rehearse in groups. Perform your version to the class.</i></p> <p><i>Peer assessment in class.</i></p>	<p>'Rap Project' <i>COMPOSITION/ ARRANGEMENT</i></p> <p><i>In groups, create a rap in verse /chorus form. Record it in Garageband.</i></p> <p><i>Listening Assessment</i></p> <p><i>Peer assessment in class.</i></p>	<p>'Drunken Sailor' <i>COMPOSITION/ ARRANGEMENT</i></p> <p><i>In groups create a performance of 'Drunken Sailor, using the musical skills that you have learnt this year.</i></p> <p><i>Peer assessment in class.</i></p>
Year 8	<p>'Canon' by Pachelbel <i>Music ICT</i></p> <p><i>Multi track recording in Garageband. Editing note data in Garageband.</i></p> <p><i>Arranging music in Garageband.</i></p> <p><i>Listening Assessment</i></p> <p><i>Peer assessment in class.</i></p>	<p>'Hall of the Mountain King' <i>Solo Performance</i></p> <p><i>Music Theory – sharps/flats/naturals, 3/4</i></p> <p><i>Added Chords/Dynamics</i></p> <p><i>Instrumental/keyboard rehearsals leading to final recording. Teacher assessed.</i></p>	<p>'TV Adverts' <i>Music ICT</i></p> <p><i>Creating music to a brief using melodies and chord progressions.</i></p> <p><i>Voiceovers.</i></p> <p><i>Multi track recording in Garageband. Editing note data in Garageband</i></p> <p><i>Listening Assessment</i></p> <p><i>Peer assessment in class.</i></p>	<p>'Three Little Birds' <i>Ensemble Performance</i></p> <p><i>Learn your part and rehearse in groups. Perform your version to the class.</i></p> <p><i>Peer assessment in class.</i></p>	<p>'Indian Raga' <i>COMPOSITION/ ARRANGEMENT</i></p> <p><i>In pairs create a performance of an Indian raga keeping to the format and using the techniques of Indian music.</i></p>	<p>'Spiritual Roots' <i>ENSEMBLE PERFORMANCE/ MUSIC ICT</i></p> <p><i>Take part in a whole class performance of 'Swing Low Sweet Chariot and make your own version using ICT</i></p>

<p>Year 9</p>	<p>'The Blues' <i>Music ICT</i></p> <p><i>7th chords</i></p> <p><i>Improvisation</i></p> <p><i>Multi track recording in Garageband. Editing note data in Garageband and adding effects.</i></p> <p><i>Teacher assessed.</i></p>	<p>'7 Nation Army' <i>Ensemble Performance</i></p> <p><i>Learn the melody and chords. Add dynamics and articulation.</i></p> <p><i>Peer assessment in class.</i></p>	<p>'Film Music'</p> <p><i>COMPOSITION/ARRANGEMENT</i></p> <p><i>Create the soundtrack to a range of film clips, using MELODY, HARMONY, DYNAMICS, ARTICULATION, EFFECTS</i></p> <p><i>Peer assessment in class.</i></p> <p><i>Teacher assessed.</i></p>	<p>'The Beatles'</p> <p><i>SOLO PERFORMANCE</i></p> <p><i>Learn the melody and chords. Add dynamics and articulation.</i></p> <p><i>Teacher assessed.</i></p>	<p>'Dance Music' <i>COMPOSITION/MUSIC ICT</i></p> <p><i>Use all your musical understanding to make a piece of dance music from scratch. Create samples, drum loops, riffs, chord progressions etc.</i></p> <p><i>Add effects/dynamics/vocals to complete your track.</i></p> <p><i>Peer assessment in class.</i></p>	<p>'Cover Version' <i>Ensemble Performance</i></p> <p><i>In groups, choose a song to rehearse and perform for a final class concert..</i></p> <p><i>Teacher assessed.</i></p>
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